## **Governor Pen Portraits**



Mike Pride Executive Director

Since joining Kingsmead in January 2016 it has been a delight to work at our schools and much has changed. Now being the Executive Director of RESPECT Collaboration of Schools, it is a pleasure to maximise the opportunities for young people who attend our provisions. Over time, as a staff team we have worked hard in developing all aspects of our provision and we have wonderful practice operating across the city which facilitates opportunities for young people who join us for many different reasons.

The team 'never give up' and we strive for young people to be happy, independent and successful. We try to ensure that all young people are nurtured to their full potential and are excited about learning more about life!



Sandra Fletcher Chair of Governors

I have been involved in the work of The Respect Collaboration of Schools for many years. Over this time my passion for doing all we can to enhance the life chances of our young people has not diminished, in fact as life becomes a greater challenge for many, I feel this commitment more keenly.

Over the last year, and in the coming year, we are excited by the challenges we face and our proposed provision for local children. The chances of the success of our forthcoming ventures is high as we work with a highly skilled and dedicated team of staff who do all that they can to ensure our young people thrive and achieve their potential.

We are equally lucky to work with a team of committed highly skilled governors. Together I hope that we can ensure the time your child spends in a Respect School prepares them take a full active role in society.



Jade Murden Vice Chair of Governors Safeguarding Governor

I am currently a Senior Lecturer in Education Studies and SEND at the University of Derby, which has a key focus on Education and Social Justice. Before this role I worked for ten years with a range of learners from Key Stage Three up to Key Stage Five. All of the young people I worked with had either been previously excluded from school, were at risk of being excluded from school or they were socially excluded at school. During this time I designed, delivered and managed the alternative curriculum for these learners. In addition to this role I also worked as a part time Youth Worker in Charge. For this role I managed a youth club in the local community which was designed for vulnerable young people. I also specialised in detached Youth work which involved setting up street projects and working with young people on the streets of their local community if they were not ready, or chose not to access, other provision.



Will Broderick Staff Governor

I am a member of staff who is a senior leader at the school and joined the governing body in September 2017. I am a staff governor who sits on both the Standards and Resources Committees. Having worked in education for more than 14 years, I am hoping to put my teaching experience to good use providing support to ensure that our shared vision is secured for the respect Collaboration of Schools.



Cecilia Emery Chair of Resources Committee

I am passionate about supporting the Respect Collaboration of Schools to give every child the best possible life chances. I have a background in education, finance and HR and am currently self employed as a consultant. I will work with the governing body and the senior leaders to ensure that the resources available to us are allocated where they will have most impact on outcomes for children.



Dr Deborah Robinson Chair of Standards Committee SEND & LAC Governor

I am a Professor of Special Educational Needs, Disability and Inclusion at the University of Derby and my area of expertise is inclusive education. Prior to my current role, I have been a teacher educator, a primary teacher and a special needs coordinator working in London and Nottingham. I have recently been working with the Department for Education to evaluate policies related to SEN and I am strongly committed to contributing to the development of a fairer, more inclusive education system.



Maria Lewis
Staff Governor

As a teacher at Bridge Street School, I am passionate about giving every child who comes through our doors the opportunities and support they need to re-engage with education and achieve their potential. I feel very lucky to be part of a team that truly cares, who are working hard to ensure that our students feel safe, happy and heard in school. I value the opportunity standing as staff governor gives me to contribute to and support the school's vision.



**Kieran Dwyer** 

I have called Derby my home for over 25 years, ever since I moved up from Hertfordshire to pursue my university education. Throughout my professional journey, I have dedicated myself to the field of education, holding senior positions with renowned providers of educational technology. This extensive experience has fuelled my passion for education in all its forms, and I feel incredibly fortunate to have been fully immersed in this dynamic sector.

In addition to my experience across the education sector, I have actively contributed to school governance for the past seven

years with the last two and half being at this school. This role has provided me with a meaningful opportunity to give back to my community by sharing the valuable insights and expertise I have gained through my work. By engaging in school governance, I aim to make a positive impact on the educational landscape and support the development of future generations.



Mina Munns

I am currently the Vicar of St Alkmund's Church on Kedleston Road and Priest in Charge of St John's Church on Mill Street. I was formally a primary school teacher, training for my PGCE at Derby University and then teaching in Nottinghamshire and also in Germany with Service Children's Education. This background has given me a real passion for education and for creating opportunities for young people to thrive. I have been involved in school governance for 13 years, most recently as a trustee of a multi academy trust and I have a special interest in ensuring that the pastoral and wellbeing needs of both staff and students are valued and met.



Tiffnie Harris

I am currently the Primary and Data Education Policy Specialist at the Association of School and College Leaders (ASCL). In this role, I work closely with government so that we can support school leaders in their roles. ASCL currently has over 24,000 school leaders in its membership – these are made up of predominantly of Assistant Headteachers, Business Leaders, Deputy Heads, Headteachers and CEOs of Trusts, and our leader membership covers primary through to post-16 and FE, special education and Pupil Referral Units. Before this role I worked for almost 25 years as a school leader throughout a range of schools to include a British Forces overseas school in Germany.

I hope that my background in education and my role supporting school leaders can continue to support the success of the school and its young people.