

# Respect Collaboration of Schools

*Castle School - Bridge Street School - Kingsmead School*



**Castle  
School**



**Bridge Street  
School**



**Kingsmead  
School**

## Showing our **RESPECT** and sharing our new identity

As a collection of schools, we have been working hard with colleagues in the local authority to develop a connected set of provisions to provide for children with social, emotional and mental health needs across Derby City.

Part of this work has to been to create an individual identity for each of our schools.

The schools currently known at Kingsmead and Newton's Walk will be changing their names. Kingsmead PRU and Newton's Walk PRU will become a through school known as Bridge Street School.

Our Hospital Medical provision, which historically was part of the Kingsmead PRU will become the Castle School.

Finally Kingsmead School, our special school, will remain as Kingsmead School.

Through pupil and staff voice we have created some fantastic new logos for each of our provisions, which you can see above.

As schools, from this September we will operate under a collective structure for governance and leadership, therefore we have named the collection: Respect Collaboration of Schools.

We know there is more to school than logos and names, however these are owned by the pupils that attend our provisions and are important to them as young people.

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## Beacon Hill went down a tree-at with our students

Students got closer to nature in outdoor education when they took part in a well-being walk for physical health at a country park, Beacon Hill. Whilst there, they used identification cards to try and spot a range of tree species and compare them. This activity helps support their connection to nature, and increase their physical health by being outside.



## Singer-songwriter hits all the right notes

Talented singer-songwriter Jemma Johnson hit all the right notes when she shared her passion for music with students at the Castle School, singing some of her own songs including Story Of Our Lives, Sing It With Me and Love Rush.

It comes ahead of her appearance at Y Not Festival next month. During the one-off session with the G-Music Group, Jemma also shared some of her techniques such as how important posture is for performers and moving away from the mic when belting out the high notes, as well as equipment placement.

Jemma said it was a new thing for her to go into schools to hold these sessions but she hoped to be able to go into more.

She said: "I think it's great to be able to come into schools to encourage kids a little bit more to show they can do this."

"Music is also a way of expressing yourself – I got through my childhood by writing music."

Jemma told the pupils how she started writing at the age of 12 or 13 in her bedroom with a guitar, then working her way up to open mic nights.

She later posted some of her cover versions online and they were viewed thousands of times, then posting her own music as she built up a following.

## Wilf is always barking up the right tree

Our therapy dog Wilf is looking forward to his summer holiday but he has continued to work with reluctant readers, encouraging them to pick up a book and motivating children who are poor attenders to turn up. He's a joy to have in school and we're looking forward to seeing him in September.





## Pupils had a splashing good time paddling in the River Derwent

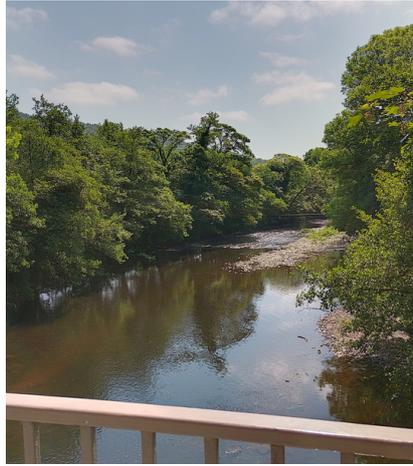
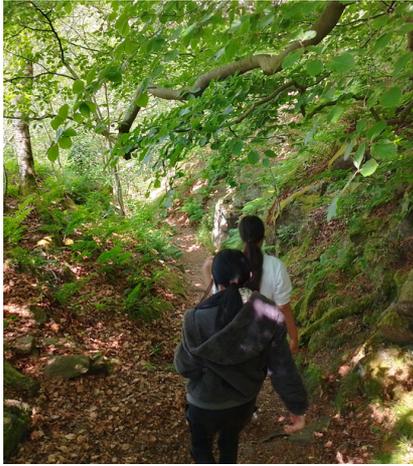
After an enthusiastic time beside (and sometimes in!) the shallow banks of the River Derwent, Kingsmead School primary pupils had the chance to become one with nature, water and their surroundings – exploring the streams of Elvaston Castle Country Park.

Some kept their wellies on, but the vast majority went without and did really well in the not-very-warm water!

While the exploration was a great experience for all those involved, the support, communication and teamwork on show during this trip was something special to see – keep it up!!

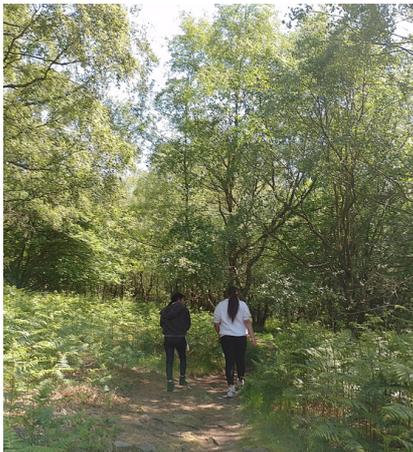


# Pupils put through their paces in the Peak District



Pupils in Year 9 from Bridge Street School had the opportunity to experience the wonders of the Peak District this term. Taking part in a fairly arduous uphill walk, pupils made it to the summit of Tumbling Hill in the White Peak, and then mostly self-navigated their way to the base of the hill.

Completing the walk required determination, hard work and supportive teamwork (and, understandably, a few pit stops and sweets). Despite the effort it required, they are looking forward to their next excursion!



## AN OAR-SOME PADDLE SPORT EXPERIENCE

Students took a well-deserved break from the classroom and experienced their first paddle sport session. They learned how to safely enter the water and assess the risks involved.



## JEWELLERY-MAKING WITH NATURE'S TREASURES

Pupils from Bridge Street School made their own necklaces and wristbands by using edged tools as well as para cord, elder branches, knots and lashings of patience. Pupils were trusted to use the edged tools as they acted in a mature and responsible manner from start to finish. Both pupils also displayed encouraging levels of empathy – giving constructive advice and support when the others were struggling.