



Higher Level Teaching Assistant (HLTA)
Temporary (potentially leading to permanent contract)
Full Time: 37 hours 40 weeks
Required as soon as possible
Pay Grade: G £30,825 - £33,945 (actual pay £27,791.09-£30,759.01) paid pro rata

We are seeking to appoint a number of dynamic, ambitious and inspirational colleague to join our successful team at the Bridge Street School.

This post is integral to our school and plays an important role in enhancing the opportunities for young people. This post would suit a passionate and motivated colleague who is keen in working with pupils.

As an HLTA you will need to share our commitment and vision and would to a team of likeminded colleagues. Our collection of schools is not only changing, but also growing. As a result, this could lead to further progression opportunities within our schools over time. This role will include working with young people in the community and being responsible for the delivery of education

The successful candidate will be able to engage and enthuse our pupils and work cooperatively within a diverse team of professionals from across the education and wider care landscape. Our mantra “we never give up” underpins our approach to working with pupils and guides and supports our values. This is a fundamental part of the vision of the school so it is important that the successful candidate can fully embrace and embody this philosophy.

We understand that our staff team are at the heart of our success. We have developed a strong culture of collaboration and cooperation with a high regard for personal and professional development. If you feel that you have the ability and drive to enable our students to reach their full potential, joining our school also offers many personal benefits including:

- A committed and passionate staff team
- A strong commitment to your continuing professional development and training opportunities
- Being part of a highly regarded, highly supportive and ambitious school/federation
- Regular well-being support
- a supportive environment where your talents will be encouraged, nurtured and rewarded

We firmly believe in giving pupils the tools to manage their own attitudes to their education and learning experiences, progress and behaviour. We provide positive

reference points for pupils to reflect upon and grow from. We believe in establishing strong and supportive relationships with parents and carers, recognising the power of a 'team around the child' as another important factor in pupils' success during their time with us.

The Respect Collaboration of Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Therefore, the successful candidate will be required to undergo an enhanced DBS check and other vetting procedures including the provision of two good references.

We may undertake an online check for shortlisted candidates.

For further details, please view the attached documents or visit our website <https://respectschools.co.uk>

Applicants need to complete the application form and write no more than 2 sides of A4 on your philosophy of education and how your skills, experiences and personal qualities make you suitable for this role. Application forms to be emailed to HR@respectschools.co.uk

We strongly encourage all potential candidates to visit the school prior to interview. If you would like to discuss this role further or arrange a visit, please email HR@respectschools.co.uk

Closing date: 25th November 2024 at 9 am

Interviews will be held: 29th November 2024