



Nurture Teacher (This post is suitable for NQT/ECTs or Unqualified Teachers)

One year fixed contract, Full Time

School: Kingsmead School

Start date: January 2025 (or as soon as possible)

Pay: UQT/MPS/UPS + SEND Allowance 1 (SEND Allowance is not applicable for UQT)

We are seeking to appoint a dynamic, ambitious and inspirational colleague to join our established, specialist SEND school.

This post is integral to our school and plays an important role in enhancing the opportunities for young people. This post would suit a passionate and motivated colleague who is experienced in working successfully with SEND pupils, and looking forward to working with children with a range of social, emotional and mental health needs to ensure their success.

As a Teacher you will need to share our commitment, vision and values. Our collection of schools is not only changing, but also growing. As a result, this could lead to further progression opportunities within our schools over time.

The successful candidate will be able to engage and enthuse our pupils and work collaboratively within a diverse team of professionals from across the education and wider care landscape. Our mantra “we never give up” and “great today, better tomorrow” underpins our approach to working with pupils and guides our values. This is a fundamental part of the Respect Collaboration of Schools vision so it is important that the successful candidate can fully embrace and embody this philosophy.

We understand that our staff team are at the heart of our success. We have developed a strong culture of collaboration and cooperation with a high regard for personal and professional development. If you feel that you have the ability and drive to enable our students to reach their full potential, joining our school also offers many personal benefits including:

- A committed and passionate staff team
- A strong commitment to your continuing professional development and training opportunities
- Being part of a highly regarded, highly supportive and ambitious school/federation
- Regular well-being support
- a supportive environment where your talents will be encouraged, nurtured and rewarded

We firmly believe in giving pupils the tools to manage their own attitudes to their education and learning experiences, progress and behaviour. We provide positive reference points for pupils to reflect upon and grow from. We believe in establishing strong and supportive relationships with parents and carers, recognising the power of a 'team around the child' as another important factor in pupils' success during their time with us.

The Respect Collaboration of Schools are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Therefore, the successful candidate will be required to undergo an enhanced DBS check and other vetting procedures including the provision of two good references.

We may undertake an online check for shortlisted candidates.

For further details, please view the attached documents or visit our website <https://respectschools.co.uk>

Applicants need to complete the application form and write no more than 2 sides of A4 on your philosophy of education and how your skills, experiences and personal qualities make you suitable for this role. Application forms to be emailed to HR@respectschools.co.uk

We strongly encourage all potential candidates to visit the school prior to interview. If you would like to discuss this role further or arrange a visit, please email HR@respectschools.co.uk

Closing date: Friday 29th November 2024 at 9 am

Interviews will be held: 9th and 10th December 2024