



Remote Learning Policy

Approved By	Chief Executive Officer	Date:	09/02/2026
Author	Director of Education	Date:	01/11/2025
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Joint Negotiating Council (JNC) consultation (where applicable)			
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1. Statement of intent

Respect Collaboration Trust (the Trust) is committed to ensuring that all pupils can access high-quality learning, regardless of location or circumstance. This Remote Learning Policy sets out the Trust's principles for remote education, ensuring continuity of learning during times when face-to-face teaching is disrupted or, in exceptional circumstances, pupils are unable to attend school in person.

Each school within the Trust is responsible for translating this policy into a context-specific **Remote Learning Protocol** that reflects its unique community, infrastructure, and pupil needs.

2. Aims

- Ensure a consistent and equitable approach to remote learning across the Trust.
- Maintain high standards of teaching and learning during periods of remote education.
- Support pupil engagement, wellbeing, and safeguarding while learning remotely.
- Fulfil statutory responsibilities as outlined in relevant legislation and guidance.

3. Legal Framework

This policy is informed by:

- The **Education Act 1996** and **Children and Families Act 2014**, particularly regarding access to education and provision for pupils with SEND.
- The **Keeping Children Safe in Education (KCSiE) (latest guidance)** statutory guidance, particularly in relation to safeguarding and online safety.
- The **Education (Pupil Registration) (England) Regulations 2006** (as amended), which outline expectations for attendance and registration.
- **DFE Guidance** including "Remote Education Good Practice" and "Providing Remote Education" (latest available).

4. Roles and Responsibilities

While schools will set out specific responsibilities in their protocols, all staff across the Trust are expected to:

- Deliver high-quality, inclusive teaching aligned to the planned curriculum and aligned to the Teachers Standards.
- Monitor pupil engagement and progress and take steps to address disengagement.
- Adhere to safeguarding and data protection policies when delivering remote education.

5. Key Principles of Remote Learning Across the Trust

While operational details will vary by school, the following broad principles underpin all remote learning within the Trust:

5.1 Access and Equity

- All pupils should have equitable access to remote learning resources, including digital devices and internet connectivity where needed.
- Schools will take reasonable steps to identify and overcome barriers to access, including for vulnerable pupils and those with SEND.

5.2 Quality of Education

- Remote learning should be of high quality, aligned to the planned curriculum, and include a balance of synchronous (live) and asynchronous (pre-recorded or independent) learning, where appropriate.
- The approach should be informed by effective pedagogy and support engagement through structured routines.

5.3 Safeguarding and Wellbeing

- Remote learning must be delivered in a way that safeguards children and promotes positive engagement and wellbeing.
- Schools must ensure that online learning environments are safe, and staff are trained to recognise and act on concerns.

5.4 Communication and Support

- Regular, purposeful communication with pupils and parents/carers is essential.
- Staff should be available within reasonable working hours to provide feedback and guidance.
- Support must be provided for pupils who are struggling with learning or wellbeing.

6. Registration and Attendance Expectations

- Schools must maintain accurate attendance records during periods of remote learning in accordance with DfE guidance and statutory registration requirements.
- Pupils are expected to engage with remote learning as they would according to their typical offer (unless unwell or otherwise authorised).
- Procedures must be in place to follow up non-engagement, including welfare checks where appropriate.

7. School-Level Protocols

Each school within Respect Collaboration Trust must develop a **Remote Learning Protocol** that:

- Reflects this Trust-wide policy.
- Details the school's operational procedures for remote learning – including the use of specific learning platforms and programmes.
- Is shared with pupils, parents/carers, and staff.
- Includes expectations for teaching, safeguarding, pupil engagement, and support.

The protocol should be regularly reviewed to ensure it remains relevant, effective, and aligned with any updates to statutory guidance.

8. Monitoring and Evaluation

The Trust will support and monitor the implementation of this policy through:

- Reviews of school-level protocols.
- Feedback from school leaders, staff, pupils, and families.
- Ongoing CPD and support for remote learning practice.

9. Review

This policy will be reviewed every two years or in response to changes in national guidance or legislation.

10. GDPR

Data will be processed to be in line with our requirements and protections set out in the UK General Data Protection Regulation, Data Protection Act as amended by the Data (Use and Access) Act 2025.